

Whole-school overview

One unit per term, built around a grammar pattern.
Gold marks show the assessment tasks.

Year	Term 1	Term 2	Term 3	Term 4
Early Years	Hello, Country and first words	Body, family and animals	Actions, counting and describing	Stories, songs and celebration
Prep Foundation, Student Edition	Commands Body, Family, people	Doing now Body, Family, people Task 1: Goomp Goomp says	Talking in class	Showing what we know Task 2: My Country picture talk
Year 1 Years 1–2, Book A	I, you, he, she Body, People, family	Me, you, him	My and your	Showing what we know Task 1: All about me
Year 2 Years 1–2, Book B	With and having Things, Colours, numbers	This, that and how many	Who does it?	Showing what we know Task 2: My little book
Year 3 Years 3–4, Book A	One, two, many Food, gathering, Actions	For someone	Going to Food, gathering, Actions	Wanting Describing Task 1: Where did they go?
Year 4 Years 3–4, Book B	Saying not Describing, Place, position	After, without, having	Done, was, will Place, position, Time	Where is it? Task 2: Our day on Country
Year 5 Years 5–6, Book A	Who did what to whom? Feelings, qualities, Speaking	Joining ideas	Asking questions Feelings, qualities, Speaking	Isn't it? Task 1: Interview a partner
Year 6 Years 5–6, Book B	In, at and with Moving, doing, Linking words	Belonging to	Better than Country, care, Moving	From and through Task 2: A guide to a place on Country
Year 7 Years 7–8, Book A	In order to Kin, community, Health	While	After Health, body	Myself and each other Task 1: Planning an event
Year 8 Years 7–8, Book B	Making verbs Land, sea, Abstract	Making nouns	Irregular verbs	Saying and telling Task 2: A story of our people
Year 9 Years 9–10, Book A	If and when Society, change, Time	Used to, was doing	Here, there, over there Society, change	Showing what we know Task 1: Oral history
Year 10 Years 9–10, Book B	Gender and classes	Projects on Country	Telling a long story	Showing what we know Task 2: Bilingual podcast